



8060 165th Avenue N.E., Suite 100
Redmond, WA 98052-3981
425 558 4224
Fax: 425 376 0596
www.nwccu.org

January 29, 2016

Dr. J. Kyle Dalpe
Acting President
Truckee Meadows Community College
7000 Dandini Boulevard
Reno, NV 89512

RECEIVED

FEB 02 2016

PRESIDENT'S OFFICE
TMCC

Dear President Dalpe:

On behalf of the Northwest Commission on Colleges and Universities, I am pleased to report that the accreditation of Truckee Meadows Community College has been reaffirmed on the basis of the Fall 2015 Year Seven *Mission Fulfillment and Sustainability* Evaluation.

In reaffirming accreditation, the Commission requests that the College submit its Year One *Mission and Core Themes* Report in Fall 2016 with an addendum to this Report that addresses Recommendations 1 and 2 of the Fall 2015 Year Seven Peer-Evaluation Report. In addition, the Commission further requests that the College submit an Ad Hoc Report without a visit in Fall 2016 to address Recommendation 4 of the Fall 2015 Year Seven Peer-Evaluation Report. These two Fall 2016 Reports should be separate reports. Moreover, the Commission requests that the College submit an Ad Hoc Report without a visit in Fall 2018 to address Recommendations 3, 5, 6, and 7 of the Fall 2015 Year Seven Peer-Evaluation Report. The Fall 2018 Ad Hoc Report is a separate report from the Fall 2018 Mid-Cycle Self-Evaluation Report. A copy of the Recommendations is enclosed for your reference.

In taking these actions, the Commission finds that Recommendations 1, 2, 3, 5, 6, and 7 of the Fall 2015 Year Seven Peer-Evaluation Report are areas where Truckee Meadows Community College is substantially in compliance with Commission criteria for accreditation, but in need of improvement.

However, the Commission determined that Recommendation 4 of the Fall 2015 Year Seven Peer-Evaluation Report does not meet the Commission's criteria for accreditation. According to U.S. Department of Education Regulation 34 CFR 602.20 and Commission Policy, *Commission Action Regarding Institutional Compliance Within Specified Period* (enclosed), the Commission requires that Truckee Meadows Community College take appropriate action to ensure that Recommendation 4 of the Fall 2015 Year Seven Peer-Evaluation Report is addressed and resolved in the prescribed two-year period.

The Commission commends the College's staff and faculty for their broadly-evidenced, clearly articulated commitment to student success through a strongly collegial atmosphere which enhances the institution's ability to support mission fulfillment. In addition, the Commission applauds the College's Student Services Division for their commitment to continuous improvement and excellence in the provision of high-quality, valuable support services for students, developed and monitored through effective assessment and planning processes. Moreover, the Commission finds noteworthy the College's

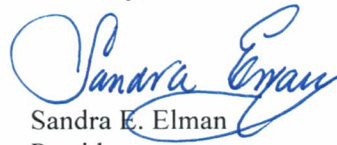
President J. Kyle Dalpe
Page Two
January 29, 2016

Professional Development Office for the variety and relevance of training programs available to the College during a time of dramatic budget reductions, and by their commitment to create a broad range of offerings to meet the learning needs of multiple campus constituents. The College, and specifically the College Foundation, are to be lauded for their success in developing strong partnerships that result in the acquisition of resources to support the development of programs, services, scholarships, and facilities. Lastly, the Commission commends the College for the adoption of an exemplary Facilities Master Plan that sets the direction for future development of facilities designed to meet a wide range of educational needs at a variety of locations.

If you have any questions, please do not hesitate to contact me.

Best wishes for a rewarding and fulfilling new year.

Sincerely,


Sandra E. Elman
President

SEE:rb

Enclosures: Recommendations
Commission Policy, *Commission Action Regarding Institutional Compliance
Within Specified Period*

cc: Dr. Melissa Deadmond, Associate Dean, Assessment and Planning
Mr. Rick Trachok, Board Chair

Year Seven *Mission Fulfillment and Sustainability* Evaluation
Fall 2015
Truckee Meadows Community College
Recommendations

1. The committee recommends that Truckee Meadows Community College engage in renewed dialogue regarding gaps or exclusions that may exist in core themes and corresponding objectives to ensure that all aspects of the mission of the College are adequately and appropriately represented (Standard 1.B.1).
2. The College has developed core theme indicators that are assessable and verifiable. The committee recommends that all indicators be reviewed and revised to ensure that they are meaningful and provide the necessary framework for effectively evaluating accomplishment of the objectives of the core themes (Standard 1.B.2).
3. While the Nevada System of Higher Education Regents are to be commended for their commitment to ongoing professional development and to initiating a discussion regarding board evaluation, the committee recommends that they fully develop, adopt, and implement a systematic method for evaluating their performance (Standard 2.A.8).
4. College faculty have taken steps to clearly define the general education components of all certificates and degrees. The development of an effective and appropriate means for measuring student acquisition of general education outcomes needs to be developed. The committee recommends that this work be identified as a major priority given the recurring nature of general education development and assessment concerns (Eligibility Requirement 12 and Standard 2.C.9).
5. The committee recommends that the College's library engage in systematic, periodic, and comprehensive planning related to library and information resources, guided by data and used for performance and service improvement (Standard 2.E.2).
6. The committee recommends that the College fully adopt, publish, review regularly, and adhere to policies and procedures regarding the safe use, storage, and disposal of hazardous or toxic materials (Standard 2.G.2).
7. While there is evidence that a wide range of planning activities occur at the College, the committee recommends that such planning reflect a systematic, integrated, and comprehensive approach that defines, supports, and guides mission fulfillment efforts (Standard 3.A.1).

Commission Action Regarding Institutional Compliance Within Specified Period Policy

If the Commission determines that an institution it accredits is not in compliance with a Commission standard for accreditation or an eligibility requirement, the Commission will immediately initiate adverse action against the institution or require the institution to take appropriate action to bring itself into compliance within a time period that shall not exceed: (1) twelve months, if the longest program offered by the institution is less than one year in length; (2) eighteen months, if the longest program offered by the institution is at least one year, but less than two years, in length; or (3) two years, if the longest program offered by the institution is at least two years in length.

The Commission may extend the period for compliance noted above should it reasonably expect that, based upon the institution's progress toward meeting the Commission's standard for accreditation or eligibility requirement, the institution will come into full compliance within a reasonable timeframe. Should an institution deem that as a result of mitigating circumstances it is not able to comply with the standard for accreditation or eligibility requirement within the specified period of time, the institution may submit a written request to the Commission for additional time to come into compliance with the standard for accreditation or eligibility requirement. The request is to be submitted prior to the time limit for corrective action set forth by the Commission, provide a detailed explanation of the reasons why the institution cannot comply with the standard for accreditation within the designated time period, and demonstrate that the institution is making good progress in meeting the standard for accreditation. Following a review of the request, the Commission will make a determination as to whether the institution has based its request on valid reasons. If the Commission determines that the institution has substantiated good cause for not complying within the specified time period and is making good progress to come into compliance, the Commission will extend the period for achieving compliance and stipulate requirements for continuing oversight of the institution's accreditation during the extension.

1997
2002