

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Scores Report - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]

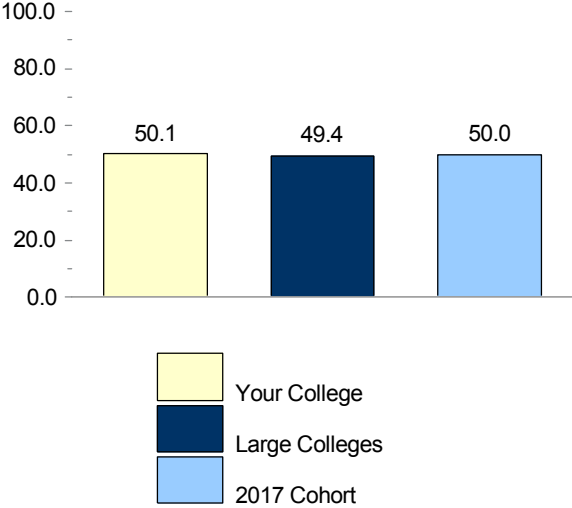
Benchmark	Your College	Large Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.1	49.4	0.7	50.0	0.1
Student Effort	51.3	49.9	1.4	50.0	1.3
Academic Challenge	52.0	49.5	2.4	50.0	2.0
Student-Faculty Interaction	48.1	48.8	-0.7	50.0	-1.9
Support for Learners	45.5	49.0	-3.5	50.0	-4.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.90	2.93		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.19	2.20		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.63	2.59		2.59	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.96		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.37		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.34	1.36		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.61	2.52		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

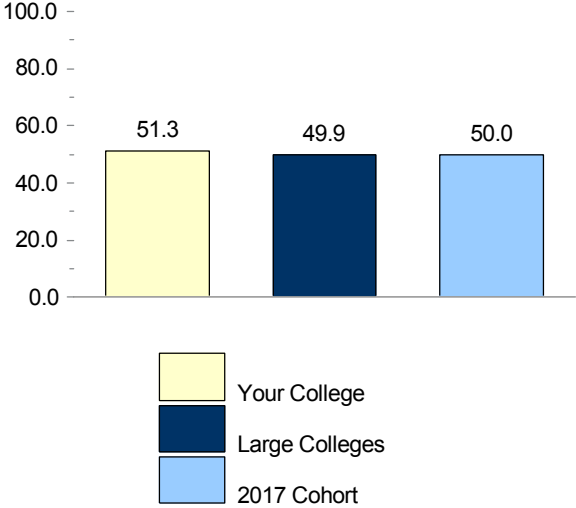
			Your College		Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	30	3.1	1,364	2.7	4,703	2.6
		Sometimes	327	33.8	16,045	32.0	55,576	31.2
		Often	317	32.8	17,613	35.1	63,516	35.6
		Very often	294	30.3	15,111	30.1	54,560	30.6
		Total	968	100.0	50,133	100.0	178,355	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	216	22.4	12,548	25.1	44,746	25.2
		Sometimes	434	45.1	20,207	40.5	71,756	40.4
		Often	225	23.4	11,945	23.9	42,264	23.8
		Very often	87	9.0	5,204	10.4	18,786	10.6
		Total	962	100.0	49,904	100.0	177,552	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	70	7.4	5,343	10.8	19,441	11.0
		Sometimes	363	38.3	18,479	37.3	64,668	36.7
		Often	364	38.4	16,986	34.3	60,770	34.5
		Very often	150	15.9	8,707	17.6	31,196	17.7
		Total	948	100.0	49,515	100.0	176,075	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	337	35.3	18,316	37.0	63,995	36.3
		Sometimes	388	40.7	18,919	38.2	66,660	37.8
		Often	153	16.0	8,412	17.0	31,160	17.7
		Very often	77	8.0	3,897	7.9	14,670	8.3
		Total	954	100.0	49,544	100.0	176,485	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	704	73.5	36,663	73.9	129,094	73.1
		Sometimes	177	18.5	9,006	18.2	32,857	18.6
		Often	43	4.5	2,533	5.1	9,541	5.4
		Very often	34	3.5	1,413	2.8	5,153	2.9
		Total	958	100.0	49,615	100.0	176,646	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	744	77.3	37,285	74.9	131,064	74.0
		Sometimes	138	14.3	8,323	16.7	30,749	17.4
		Often	49	5.1	2,768	5.6	10,213	5.8
		Very often	31	3.2	1,428	2.9	5,128	2.9
		Total	962	100.0	49,804	100.0	177,153	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	102	10.6	7,304	14.7	24,870	14.1
		Sometimes	372	38.8	18,902	38.1	66,443	37.6
		Often	288	30.1	13,972	28.1	51,208	29.0
		Very often	197	20.5	9,472	19.1	34,352	19.4
		Total	959	100.0	49,651	100.0	176,873	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.60	2.52		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.03	2.88		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.88		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.06	0.99		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.13	1.97		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.84	0.73		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.69	0.86		0.90	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.48	1.50		1.50	

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Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	185	19.4	9,792	19.7	35,394	20.0
		Sometimes	258	27.0	14,764	29.7	52,229	29.5
		Often	270	28.2	14,797	29.8	52,641	29.8
		Very often	242	25.4	10,310	20.8	36,550	20.7
		Total	955	100.0	49,663	100.0	176,813	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	73	7.5	4,314	8.7	15,878	9.0
		Sometimes	178	18.4	12,046	24.2	43,809	24.7
		Often	362	37.6	18,856	37.9	66,708	37.6
		Very often	351	36.4	14,566	29.3	50,847	28.7
		Total	963	100.0	49,783	100.0	177,243	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	265	27.6	16,122	32.4	59,835	33.8
		Sometimes	528	55.1	25,915	52.2	91,450	51.7
		Often	119	12.4	5,327	10.7	17,904	10.1
		Very often	47	4.9	2,325	4.7	7,710	4.4
		Total	959	100.0	49,689	100.0	176,899	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	313	32.8	17,111	34.7	62,572	35.6
		1-4	426	44.7	21,928	44.5	76,872	43.7
		5-10	114	12.0	5,888	11.9	21,007	11.9
		11-20	47	4.9	2,381	4.8	8,159	4.6
		More than 20	54	5.6	2,002	4.1	7,198	4.1
		Total	953	100.0	49,311	100.0	175,808	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	0.7	723	1.5	2,772	1.6
		1-5	295	30.9	19,660	39.9	69,559	39.6
		6-10	332	34.8	15,392	31.3	53,434	30.4
		11-20	231	24.2	8,902	18.1	32,332	18.4
		21-30	69	7.3	3,034	6.2	11,552	6.6
		More than 30	21	2.2	1,525	3.1	6,184	3.5
		Total	955	100.0	49,237	100.0	175,832	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	543	58.1	30,199	63.3	109,089	64.0
		1 time	117	12.5	5,463	11.4	19,398	11.4
		2-4 times	150	16.1	6,822	14.3	23,919	14.0
		5 or more times	123	13.2	5,233	11.0	18,046	10.6
		Total	933	100.0	47,718	100.0	170,453	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

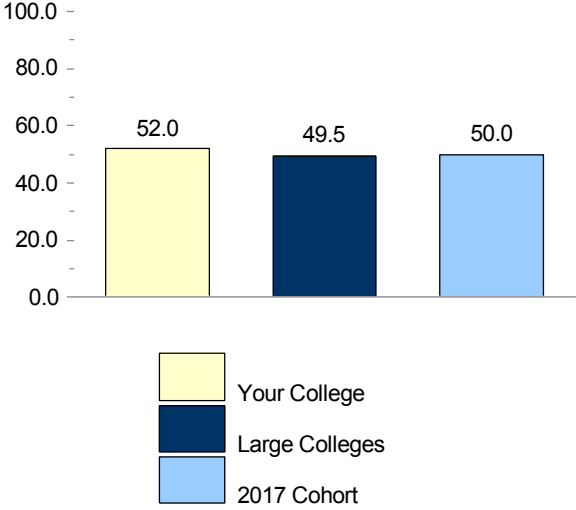
[Weighted]
 Student Effort (STUEFF)

			Your College		Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	611	65.6	28,079	59.0	97,783	57.5
		1 time	94	10.1	5,048	10.6	18,186	10.7
		2-4 times	126	13.5	7,383	15.5	27,336	16.1
		5 or more times	100	10.8	7,093	14.9	26,703	15.7
		Total	932	100.0	47,602	100.0	170,008	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	330	35.2	16,793	35.2	60,269	35.4
		1 time	116	12.4	5,561	11.7	19,398	11.4
		2-4 times	204	21.8	10,039	21.1	36,019	21.1
		5 or more times	286	30.5	15,268	32.0	54,683	32.1
		Total	936	100.0	47,661	100.0	170,369	100.0

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Community College Survey of Student Engagement
Truckee Meadows Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.64	2.60		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.99	2.92		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.96	2.87		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.73	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.86	2.84		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	2.02		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.94	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.98	4.86		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	3.02		3.03	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	83	8.7	4,995	10.1	16,884	9.5
		Sometimes	354	37.1	18,547	37.4	64,883	36.7
		Often	346	36.2	17,228	34.7	62,465	35.3
		Very often	172	18.0	8,881	17.9	32,615	18.4
		Total	956	100.0	49,652	100.0	176,847	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	40	4.2	2,127	4.3	7,643	4.3
		Some	207	21.6	12,905	26.0	46,813	26.5
		Quite a bit	431	45.1	21,617	43.5	76,440	43.2
		Very much	279	29.1	13,037	26.2	46,029	26.0
		Total	957	100.0	49,686	100.0	176,925	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	48	5.0	2,644	5.3	9,209	5.2
		Some	226	23.7	13,706	27.7	48,309	27.4
		Quite a bit	394	41.4	20,456	41.4	73,297	41.6
		Very much	285	29.9	12,629	25.5	45,339	25.7
		Total	953	100.0	49,435	100.0	176,154	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	91	9.5	5,303	10.7	18,933	10.7
		Some	298	31.3	16,791	33.9	59,049	33.4
		Quite a bit	343	36.0	17,551	35.4	62,642	35.5
		Very much	221	23.2	9,948	20.1	36,029	20.4
		Total	953	100.0	49,594	100.0	176,653	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	81	8.5	4,403	8.9	15,453	8.7
		Some	277	29.1	15,359	30.9	54,825	31.0
		Quite a bit	374	39.2	18,136	36.5	64,297	36.3
		Very much	221	23.2	11,757	23.7	42,317	23.9
		Total	954	100.0	49,654	100.0	176,892	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	83	8.7	4,164	8.4	13,861	7.8
		Some	245	25.5	13,556	27.2	47,970	27.0
		Quite a bit	353	36.7	18,055	36.2	64,161	36.2
		Very much	279	29.1	14,042	28.2	51,455	29.0
		Total	961	100.0	49,818	100.0	177,446	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	17	1.8	1,199	2.4	4,350	2.5
		1-4	379	39.8	18,388	37.4	64,465	36.8
		5-10	252	26.5	14,513	29.5	51,883	29.6
		11-20	171	18.0	8,277	16.8	29,088	16.6
		More than 20	132	13.8	6,844	13.9	25,606	14.6
		Total	952	100.0	49,222	100.0	175,392	100.0

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2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

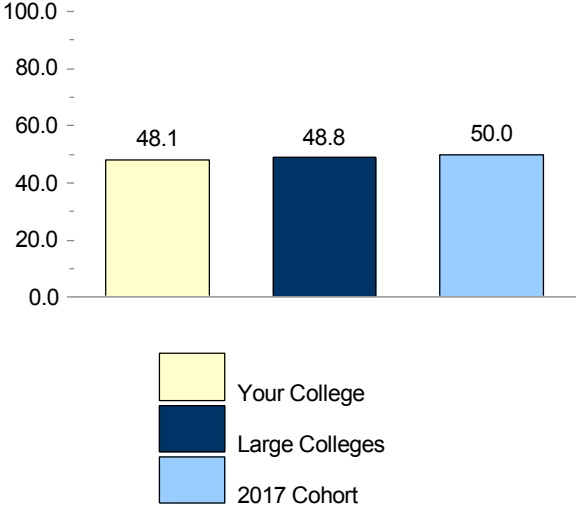
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	93	9.7	4,918	10.0	17,888	10.2
		1-4	268	28.1	15,640	31.7	55,933	31.8
		5-10	301	31.5	15,766	32.0	55,693	31.7
		11-20	193	20.2	8,443	17.1	30,201	17.2
		More than 20	100	10.5	4,502	9.1	15,994	9.1
		Total	956	100.0	49,269	100.0	175,709	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	10	1.1	485	1.0	1,599	1.0
		(2)	12	1.3	983	2.1	3,498	2.1
		(3)	61	6.8	3,304	7.1	11,242	6.7
		(4)	192	21.5	12,408	26.5	43,408	25.9
		(5)	336	37.6	16,316	34.8	57,785	34.5
		(6)	196	22.0	9,358	20.0	34,081	20.4
		Extremely challenging	87	9.7	3,977	8.5	15,747	9.4
		Total	893	100.0	46,833	100.0	167,360	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	32	3.4	1,898	3.8	6,602	3.7
		Some	199	20.8	10,832	21.9	38,079	21.6
		Quite a bit	415	43.4	21,170	42.9	75,570	42.9
		Very much	309	32.4	15,460	31.3	55,889	31.7
		Total	955	100.0	49,359	100.0	176,140	100.0

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Community College Survey of Student Engagement
Truckee Meadows Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.95	2.93		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.60	2.61		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.01	2.15		2.21	-0.22**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.77	1.79		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.89	2.78		2.78	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.42	1.47		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

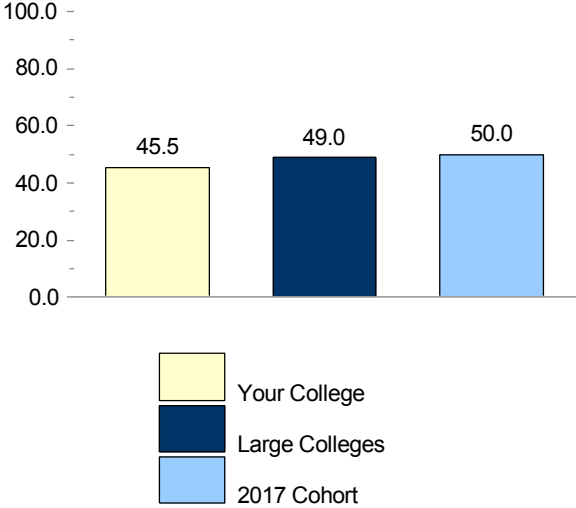
Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	52	5.4	2,703	5.4	10,088	5.7
		Sometimes	268	28.0	14,575	29.4	49,452	28.0
		Often	317	33.2	15,702	31.6	55,968	31.7
		Very often	319	33.4	16,634	33.5	61,000	34.6
		Total	957	100.0	49,613	100.0	176,508	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	103	10.7	4,652	9.3	15,562	8.8
		Sometimes	360	37.5	19,815	39.8	69,123	39.0
		Often	310	32.3	15,363	30.9	55,674	31.4
		Very often	186	19.4	9,926	19.9	36,807	20.8
		Total	959	100.0	49,756	100.0	177,166	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	327	34.3	13,171	26.6	42,643	24.2
		Sometimes	371	38.9	21,117	42.6	74,611	42.3
		Often	181	18.9	9,989	20.2	38,201	21.7
		Very often	76	7.9	5,243	10.6	20,924	11.9
		Total	954	100.0	49,520	100.0	176,379	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	456	47.9	22,510	45.5	77,564	44.1
		Sometimes	323	33.9	17,841	36.1	64,659	36.7
		Often	113	11.8	6,217	12.6	23,042	13.1
		Very often	61	6.4	2,888	5.8	10,809	6.1
		Total	952	100.0	49,456	100.0	176,074	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	64	6.7	3,216	6.5	11,599	6.6
		Sometimes	219	22.9	15,664	31.6	54,749	31.0
		Often	430	44.9	19,680	39.7	70,190	39.8
		Very often	244	25.5	10,991	22.2	39,962	22.6
		Total	957	100.0	49,551	100.0	176,500	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	668	70.3	33,010	67.1	114,800	65.5
		Sometimes	197	20.8	10,754	21.9	39,500	22.5
		Often	51	5.3	3,764	7.7	14,623	8.3
		Very often	33	3.5	1,654	3.4	6,273	3.6
		Total	949	100.0	49,183	100.0	175,196	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Truckee Meadows Community College (2017 Administration)
2017 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)

2017 Benchmark Means Report - Main Survey
 Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.05	3.03		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.65		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.92	2.01		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.11	2.20		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.36	2.52		2.55	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.31	1.52	-0.23**	1.56	-0.27**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.40	0.54		0.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Truckee Meadows Community College (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	44	4.6	2,113	4.3	7,337	4.2
		Some	187	19.5	10,503	21.3	36,696	20.9
		Quite a bit	400	41.8	20,345	41.3	72,079	41.0
		Very much	326	34.1	16,272	33.1	59,649	33.9
		Total	957	100.0	49,233	100.0	175,761	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	148	15.5	7,148	14.5	25,495	14.5
		Some	265	27.7	14,724	30.0	53,337	30.4
		Quite a bit	316	33.1	15,533	31.6	55,434	31.6
		Very much	227	23.8	11,734	23.9	41,114	23.4
		Total	956	100.0	49,140	100.0	175,380	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	382	40.1	18,495	37.7	63,693	36.4
		Some	345	36.2	16,542	33.8	60,239	34.4
		Quite a bit	145	15.2	8,968	18.3	32,890	18.8
		Very much	81	8.5	5,007	10.2	18,289	10.4
		Total	953	100.0	49,012	100.0	175,111	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	277	29.0	13,141	26.8	44,387	25.3
		Some	391	41.0	18,622	38.0	66,744	38.1
		Quite a bit	188	19.7	11,347	23.2	42,137	24.1
		Very much	99	10.4	5,906	12.0	21,850	12.5
		Total	955	100.0	49,016	100.0	175,118	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	261	27.3	11,233	22.9	37,803	21.6
		Some	276	28.9	13,212	26.9	46,962	26.8
		Quite a bit	230	24.1	12,660	25.8	46,619	26.6
		Very much	188	19.7	11,931	24.3	43,774	25.0
		Total	954	100.0	49,036	100.0	175,157	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	223	23.7	8,258	17.1	27,853	16.1
		1 time	272	28.8	12,633	26.1	42,403	24.6
		2-4 times	379	40.2	21,733	44.9	80,234	46.5
		5 or more times	68	7.3	5,727	11.8	22,133	12.8
		Total	942	100.0	48,351	100.0	172,623	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	691	73.4	31,818	66.2	111,727	65.0
		1 time	144	15.3	8,058	16.8	29,104	16.9
		2-4 times	92	9.7	6,748	14.0	25,049	14.6
		5 or more times	15	1.6	1,468	3.1	5,892	3.4
		Total	942	100.0	48,091	100.0	171,772	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.